

Making the Most of Masters: An innovative approach to employer engagement in Higher Education Institutes in Scotland

Eunice Atkins, Frances Parry and Wendy Rudland Universities of Stirling, Edinburgh and Aberdeen

Context

Scottish Funding Council 'Learning to Work 2'











Making the Most of Masters (MMM)

- Explore work based projects (WBPs) as alternative to University-based Masters dissertation
- December 2010 July 2014
- £778,860 funding plus institutional in-kind support
 - Staff, marketing, events, website development, wider dissemination, dissertation support costs
- From August 2014 Institutions support own costs



MMM Objectives

- Enhance employability of Masters students
 - Develop links with employers in key economic sectors
- Develop resources and processes to support all stakeholders
- Create WBP opportunities ensuring academic quality and benefit for organisation
- Evaluation of process with all stakeholders
- Sustainably embed WBPs in Masters provision



Engaging Employers and Students

Evaluation of the process

Stakeholder Engagement

One size does not fit all

Linking
Organisations
and Students

During the Project

Project Preparation

The MMM Toolkit

- Addresses University Quality Assurance requirements
- Disseminated to every HEI in Scotland
- Adapted for Doctoral Training Partnership Scheme
- Adapted for undergraduate course and modules





Outcomes

Over 1000 projects completed 514 organisations engaged Over 150 Masters programmes Understanding of process and critical incidences







Impact

- Increased awareness of WBP's
 - More programmes engaging, more organisations engaging
- Contribution to knowledge
- Changes to policy and practice
 - Project agreement and other documentation
- MMM Legacy project





Wider impact of embedding WBP's

- "considerable gains for students, employers and institutions" (Rocket Science UK, 2014)
- Economics benefits to the Scottish economy
- Host organisation use WBPs as a recruitment tool
 - Students choose programmes which offer WBP's
- Deeper links with external organisations
 - Throughout the three universities



Keys to Success

- Working in true collaboration
 - Flexible, adaptable and supporting approach
- Willing academic staff
- Reducing the fear factor of students
- Setting Stakeholder Expectations
 - Transparent process and procedures
- Sustainability and legitimacy planned from outset



Summary

- Work-based research embedded into masters programmes
- Collaborative working with adaptability was key
- 2015 MMM Legacy Project
- See: www.mastersprojects.ac.uk





